

Nova High School

English Summer Reading 2019-2020

All texts are available online. Google: the title, author and the words "full text" to access each book
<https://www.browardschools1.com/novahigh>

NINTH GRADE

English I Regular & Honors students will read the following assignments:

1. *Animal Farm* by George Orwell - View audio: <https://www.youtube.com/watch?v=LIFK00vfBY4> or <https://www.learnoutloud.com/Free-Audio-Video/Literature/European-Classics/Animal-Farm/4896>
2. Complete Study Guide Questions found on Nova website
3. Complete *Animal Farm* project
4. **The Major Works Data Sheet on *Animal Farm* will be assigned the first week of school**

TENTH GRADE

English II Regular & Honors students will read the following:

1. *Night* by Elie Wiesel - View Elie Wiesel's interview: <https://www.youtube.com/watch?v=4lJ4mpCDVpE>
2. Complete a "Major Works Data Sheet" found on Nova website on the novel *Night*
Resources: <https://www.litcharts.com/lit/night>

***The Major Works Data Sheet on *Night* is due the 1st day of school**

ELEVENTH GRADE

English III Regular & Honors students will read the following:

1. *Bless Me, Ultima* by Rudolfo Anaya
 - a. Click and watch this [interview](#) of Rudolfo Anaya by Lawrence Bridges on Youtube (26:38 minutes) - Take **handwritten** notes on Anaya's discussion of the importance of education and culture [**10 key statements**]
 - b. Click and read text of the book associated with the following link: [Bless Me, Ultima](#) by Rudolfo Anaya - Take **handwritten** notes on Anaya's use of symbolism, juxtaposition, irony and indirect characterization throughout the text [**2 citations of examples of each term**]
 - c. After reading the book, click the following link and watch the [film](#) version of the book on YouTube - Take **handwritten** notes on the differences between the film and the text [**10 examples**]

AP English Language & Composition will read the following:

1. Read *Thank You for Arguing: What Aristotle, Lincoln, and Homer Simpson Can Teach Us About the Art of Persuasion* (please click the title for the link to the pdf)
2. Read the short autobiography *Geronimo's Story of his Life* (please click the title for the link to the e-book)
3. Watch the following YouTube videos on [deductive vs inductive reasoning](#) and [MLA 8th edition formatting for PC](#) or [MLA 8th edition formatting for MAC](#) depending on the type of computer you will be using
4. Writing assignment:
 - a. After reading *Thank You for Arguing*, select a chapter that most appeals to you
 - b. Write an argument essay in which you take a position on the use of elements (identified and explained in the chapter of *Thank You for Arguing* that you selected) evident in Geronimo's autobiography
 - c. Your essay should be no more than four typed pages (including a Works Cited page) completed in MLA 8th edition format
 - d. Your essay will be scored using the FSA argument essay rubric
 - e. Your essay is due on the [first day of class](#) in August 2018

See the AP English Language letter online for additional resources and assistance

TWELFTH GRADE

English IV Regular & Honors students will read the following:

1. *The Kite Runner* by Khaled Hosseini
2. Complete a "Major Works Data Sheet" found on Nova website on *The Kite Runner*

***The Major Works Data Sheet on *The Kite Runner* is due the 1st day of school**

AP English Literature & Composition students will read the following:

3. "The Monster Grendel" from *Beowulf* - all six epics
4. Selections from *The Canterbury Tales* by Geoffrey Chaucer
 - "The Prologue" - pages 19-42
 - "The Pardoner's Tale" - pages 262-268
 - "The Wife of Bath's" - pages 299 - 310

See the AP English Literature letter online for additional resources and assistance